

Report to:	Overview and Scrutiny Committee (Children's Services and Safeguarding)	Date of Meeting:	5 July 2022
Subject:	Ofsted Inspection Reports		
Report of:	Executive Director of Children's Social Care and Education	Wards Affected:	(All Wards)
Cabinet Portfolio:	Education		
Is this a Key Decision:	No	Included in Forward Plan:	No
Exempt / Confidential Report:	No		

Summary:

To update the Overview and Scrutiny Committee (Children's Services and Safeguarding) on Ofsted Inspection Reports and the work of the School Improvement Team.

Recommendation(s):

That the report be noted.

Reasons for the Recommendation(s):

To appraise the Committee of developments.

Alternative Options Considered and Rejected: (including any Risk Implications)

Not applicable.

What will it cost and how will it be financed?

(A) Revenue Costs

Not applicable.

(B) Capital Costs

Not applicable.

Implications of the Proposals:

Resource Implications (Financial, IT, Staffing and Assets): None directly.
Legal Implications:

School Inspection Handbook, the Education Act 2005

Equality Implications:

There are no equality implications.

Climate Emergency Implications:

The recommendations within this report will

Have a positive impact	No
Have a neutral impact	Yes
Have a negative impact	No
The Author has undertaken the Climate Emergency training for report authors	Yes

There are no climate emergency implications as a direct result of this report.

Contribution to the Council's Core Purpose:

Protect the most vulnerable: Not applicable.
Facilitate confident and resilient communities: The School Improvement Team offers support to all schools receiving an Ofsted inspection.
Commission, broker and provide core services: As above.
Place – leadership and influencer: As above.
Drivers of change and reform: As above.
Facilitate sustainable economic prosperity: Not applicable.
Greater income for social investment: Not applicable.
Cleaner Greener: Not applicable.

What consultations have taken place on the proposals and when?

(A) Internal Consultations

The Executive Director of Corporate Resources and Customer Services (FD 6849/22) and the Chief Legal and Democratic Officer (LD 5049/22) have been consulted and any comments have been incorporated into the report.

(B) External Consultations

Not applicable.

Implementation Date for the Decision

Immediately following the Committee.

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Appendices:

The following appendices are attached to this report:

- Ofsted Summary of Outcomes and Support Spring 2022 – Published results for the schools outlined

Background Papers:

There are no background papers available for inspection.

1. Introduction/Background

- 1.1 Schools can be inspected under the Education Act 2005 Section 5 or Section 8 guidance.
- 1.2 Under the education inspection framework section 5 inspections, inspectors will make the following judgements about schools: overall effectiveness; quality of education; behaviour and attitudes; personal development and leadership and management. If the school offers early years provision and sixth-form provision, inspectors will also make judgements on these areas.
- 1.3 Under the education inspection framework section 8 inspections may be carried out for a range of reasons: schools judged to be good or outstanding at their most recent section 5 inspection; monitoring inspections of schools judged as requires improvement; monitoring inspections of schools judged to have serious weaknesses; monitoring inspections of schools judged to require special measures; any inspection that is carried out in other circumstances where the inspection has no specific designation, known as 'section 8 no formal designation inspection' and unannounced behaviour inspections.
- 1.4 The usual interval for section 5 inspections as within 5 school years from the end of the school year in which the last section 5 or relevant section 8 inspection took place.

2. Support from School Improvement Team:

- 2.1 All schools currently judged Requires Improvement or Inadequate receive support and challenge from the School Improvement Team. In addition, the team also broker support.
- 2.2 All schools currently judged Good or Outstanding are able to access a health check when in the Ofsted window. This enables the school to identify any areas that they need support with. The team will then provide or broker support if required.

- 2.3 Once the school receives the call a member of the team will contact them to check if any support is required and keep in contact throughout the inspection.
- 2.4 The Service Manager for School Improvement or the Head of Education Excellence meet with the lead inspector during the inspection and attend the final feedback.
- 2.5 Following the inspection report being released the team will again provide or broker support as appropriate.

3. Inspections – Spring term 2022

- 3.1 The following schools outlined within the attached appendix have been inspected and reports received:

- 1. Litherland High School
- 2. Waterloo Primary School
- 3. Bedford Primary School
- 4. Maghull High School
- 5. Woodlands Primary School
- 6. Range High School
- 7. Our Lady of Walsingham

- 3.2 At the termly meeting with the senior HMI he commented on the improvements made in relationships between OFSTED, schools and the LA and how that was having a positive impact on inspections. He also commented on the positive impact that teams within Education Excellence were having on the schools.